



The Rise UP Academy Newsletter

Friday 21st August 2020

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Grandparents Day



COVID-19 did not deter our precious tupuna and families from attending Rise Up's very first **Grand-parent's Day**. It started with Nana Tuaine (Jasmine's nana) reading a story that captivated the young minds of our junior school.

Then Mrs Selupe greeted our grandparents and students from the prestigious King's College.

Our Grandparents and visitors were then honoured by our Junior students who placed a colourful lei on them; as a sign of gratitude and appreciation for supporting their learning.

It was great to see the reciprocal reading between our lovely grandparents and students.

The session ended with games led by our two King's College students; Mila & Ruby.

This celebration continued with a shared lunch, fellowship and laughter!

A huge Meitaki Maata to our Grandparents, aunties and dads who turned up to support our 1 on 1 Reading Project in collaboration with King's College. We had a huge turnout of 20 volunteers. We thank you for your continued service to our school but more importantly our children.

Grandchildren are the crowning glory of the aged; parents are the pride of their children. (NLT version)

Proverbs 17:6

Meitaki Maata, Mrs Rona Faga (more photos will be on the following pages)



Cook Island Language Week



What an incredible week celebrating Te'epetoma o te reo Maori Kuki Airani! Some of our children spent the week learning the art of Cook Island dancing, haka, games and the basic greetings. Our Cook Island Language assembly co-incided with the Grandparents and a few of the grandparents that attended were of Cook Island heritage which was a bonus. A huge thank you to Room 2 who hosted our assembly and organised the items. What a treat to have Cairo and Jacob share a dance which was accompanied by RJ and Usaia playing the pate (drum). This was also followed by the boys haka and the girls dance. Thank you Ms Kirinoa Singapu and Ms Godinet for teaching the dances and helping with getting our children ready for the assembly.



Careers Expo

Last week Room 1 students were given the opportunity to take their first steps into adulthood and what better way to start with by going to Career Expo. Career Expo engages directly with the experts that can advise students on their career and choices that will hopefully give our students a bit of a head start into their chosen career pathway. There were great resources available to assist our students and conversations with various real life workers from Hotel Management, Catering, Security, Fonterra, Media Designers, Navy and many more. Here is a piece of recount writing from one of our students who wrote about their experience at Career Expo.



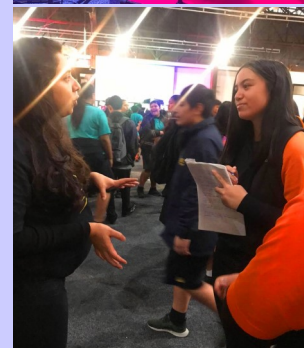
Career Expo Experience

Do I want to be a Lawyer or in the Navy/Army? We are going to have to find out, 'woossh' the doors open to a huge room full of different doors of opportunities, including booths. The air filled with muttering sounds of young business people learning about the various jobs to apply for when they are older.

I visited the Ministry of Justice booth, but it wasn't what I expected, so after scanning my eyes throughout the room full of booths, my eyes latched onto a gargantuan tank staunchly sitting high above all the other booths. "Oooh!" I sprint over and find these very hard working looking men standing by the tank. They explain the importance of being in the Army and the necessary skills that I am needing to make it. "Naahh not for me", so I walked to the Navy booth and was very captivated by the information being given from the organisers. Every bit of information drew me closer and closer until I finally decided in my head "I want to be in the Navy, no further questions".

So you're probably thinking what information they shared that nailed it for me to say yes and amen. You need to be focused – check, you need to work hard – check, you need to be on your best behaviour – check, make sure you are doing the right things at the right time – double check. I knew this was for me. As the time kept going and the information kept flowing through my mind, I leave the Career Expo feeling what pathway I would like to take.

Written by Cyrus Holloway.



RISE UP HOME LEARNING INFORMATION

Level 3 - August 2020

Kia ora koutou and warm Pasifika greetings to you all. As we move into the next phase of our 'Standing together' against Covid19; we hope that our Learning Packs (that some of you requested) and the Zoom sessions with the DOJO platform will support you all at home with your child/ren's learning. We ask that you consider setting 3 hours per day for your child/ren's learning. This would look differently in different homes depending on what will work for you and your family.

Please note that this work is relevant for the following periods:

Week 5: Monday 17/8, Tuesday 18/8, Wednesday 19/8, Thursday 20/8, Friday 21/8

Week 6: Monday 24/8, Tuesday 25/8, Wednesday 26/8.

Basically we encourage you that each day: (within the 3hours)

1: Devotion : Prayer, reading of the Bible verse, discussion of what it means, song of worship, prayer. (Your child/ren will know what to do)

2: Reading: Look on DOJO to see if they are with their teacher and Zoom in on time. (Their teacher will set their tasks and upload onto DOJO)

For the rest of the class that do not see their teacher, they can check on DOJO, or complete one of the activities in their packs.

Basically this is a good time to encourage your child/ren to read (individually), read to (a family member) and read with (having a story or article read to them) daily. This does not need to be done all at once, it can be staggered throughout the day. Remember you can read the Bible to them or even newspapers or books in your own languages!

3: Writing: Students are encouraged to write everyday. If they are with their teacher their task will be set for them. Otherwise they can choose from their packs or complete Journal writing.

Journal Writing: Free writing on how they are feeling about things, not being at school, or a chosen topic.

Y1-2: Journal Writing: At least 2-5 sentences.

Y3-4: Journal Writing: At least 1-2 paragraphs.

Y5-6: Journal Writing: At least 3-4 paragraphs

Y7-8: Journal Writing: At least 4-5 paragraphs



4: Maths

All students will be encouraged to spend 10 mins practicing their times tables. You might want to keep a tally of tables as an incentive as your child learns them!

Year levels 2 - 8 to log into Math Whizz everyday for 20mins. (They have their usernames and passwords)

Please ask your child to look on DOJO to see what they are expected to do.

5: P/E (Physical Education)

It is important that your child spends adequate time moving around and exercising.

You can either:

1. Do step ups on the back or front stairs
2. Walking or running around the perimeter of the house/property
3. Challenges: Hanging the washing, doing the vacuum, washing the windows, cleaning the car, etc while keeping times.
4. Your class teacher will also upload some online ideas

6: Te Reo

This work will be either in a zoom meeting with Whaea Nerina or uploaded onto DOJO.

7: Inquiry

Each class will set what this looks like for your child, and encourage your child to look on DOJO to see what is expected.

Teacher/student support

If you want to query or clarify any aspect of the recommended learning, each classroom teacher will be available from **11am - 2pm during the stated learning times above**. We ask that when you email your class teacher to include either Miss Sifaheone, or Mrs Faga or Mrs Key. This is to ensure that your queries or concerns are dealt with as soon as possible.

Room 1: please email kui.s@riseuptrust.org.nz and si.k@riseuptrust.org.nz

Room 2: please email RhonaDean.g@riseuptrust.org.nz and kui.s@riseuptrust.org.nz

Room 3: please email rachel.v@riseuptrust.org.nz and kui.s@riseuptrust.org.nz

Room 4: please email rona.f@riseuptrust.org.nz and si.k@riseuptrust.org.nz

Room 5: please email ernestine.m@riseuptrust.org.nz and rona.f@riseuptrust.org.nz



Building Learning Communities/ Whanau Support

Our whanau support will consist of the following ways:

1. **Te RUA face book page** will be used as an online platform for which we will post up practical parenting strategies such as : timetables, routines etc for home based learning
2. Selected Families as **Pace Setters**: These will be online videos of their journey and learning with their children
3. **Sub Groups**: These will be created as Sub Groups to support the wellbeing for our Mums and Dads. E.g: Home Executives and Te Rua Dads
4. **PATH Programmes**: These will continue online with our whanau who have yet to complete this programme.
5. **Synergy**: This will commence when we are open and back at school.
6. **Mutukaroa**: This will also commence once we are back at school.



Mash up of pictures from Cook Island Language Week, Kings College & RUA Collab Event & Grandparents Day



IMPORTANT DATES

- these may change due to Lockdown levels for Auckland

27th August - BOT
 6th –11th Sept - Tongan Language Week
 14th September—Maori Language Week
 15th Sept Gardasil9 Dose 2 Imms Y7 & Y8
 18th Sept - TOD
 18th - 20th Sept - Y7 & Y8 CAMP
 24th Sept—School Photos
 24th Sept - AGM & BOT
 25th Sept - Last Day of Term 1PM Finish

WEBSITE

Our new and improved
Rise UP Academy website
 is now **LIVE** so please
 have a look through. You
 can also update your
 details and report any
 absences here.

www.riseupacademy.school.nz

Whanau devotions:

Devotion topic: We are learning how to be godly leaders

Scripture for the term:

1 Samuel 16: 7

...the Lord does not look at the things people look at. People look at the outward appearance, but the Lord looks at the heart."

Scripture for the week: Positive attitude

Philippians 4: 8 Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things

Global Learning Intention: We are learning how to be godly leaders

Specific Learning Intention: We are learning to think positive thoughts

Success Criteria

- ♦ I can think positive thoughts
- ♦ I can memorize the scripture verse

Prayer requests:

- ♦ South Auckland - Level 3, protection over our families
- ♦ BLC funding 2021
- ♦ Neuro-diverse learners -funding for support
- ♦ Godly leadership,
- ♦ Priority Learners
- ♦ staff well-being

Praise be to God for answered prayer

