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|  | Strategic Goals                                                                                                                                | TERM 1 TERM 2                                                             | <b>D21</b> TERM 3 TERM 4                                              | TERM 1 TERM 2 TERM 3 TERM 4                                                                                           | 2023           TERM 1         TERM 2         TERM 3         TERM 4                          | Success                                                                                                                                                |
|  | ALL SYSTEMS GO                                                                                                                                 | ERO readiness<br>review.                                                  | Review RUPT & RUA board composition.                                  | Audit. NZSTA Strategic conference. Planning.                                                                          | Implement succession plan for<br>Trustees.                                                  | A successful transition into the state sector.                                                                                                         |
|  | Complete the transition from PSKH to a  Designated Character school.  Review and update schoolwide systems to                                  | Engage NZSTA to<br>develop a board<br>professional learning pl            | Plan for School<br>Trustee elections.                                 | School Trustee elections. Inductions and PLD plans.  Apply to MOE for Alternative Constitution.                       | Implement Board plans<br>and PLD plans.                                                     | MEASURES:  • RUPT & RUA special affiliation relationship is                                                                                            |
|  | reflect State sector requirements -Curriculum                                                                                                  | Evaluation of CPPF QMS.                                                   | Modify and update CPPF QMS.                                           | Internal audits and review of QMS -<br>Policies and procedures.                                                       |                                                                                             | symbiotic.                                                                                                                                             |
|  | -Personnel<br>-Property & Finance<br>-Whanau Engagement                                                                                        | Review and update the Rise UP Academy performance Story                   |                                                                       |                                                                                                                       | Implement the RUA performance story.                                                        | <ul> <li>Students, staff, parents and the board<br/>demonstrate good understanding of<br/>new systems.</li> </ul>                                      |
|  | Review and Improve the Communications between Stakeholders.                                                                                    | Develop Stakeholders<br>Management plan                                   | Implement<br>Stakeholder<br>Management plan                           |                                                                                                                       |                                                                                             |                                                                                                                                                        |
|  | GROW GROW GROW                                                                                                                                 | 80                                                                        | 101                                                                   | 166                                                                                                                   | 80 230                                                                                      | Rise Up is the school of choice<br>with roll of 230 students                                                                                           |
|  | Achieve sustained roll growth and plan for new school location by 2024                                                                         | Develop and Implement a<br>Digital Strategy & Marketing plan.             |                                                                       | Open days, 2023 enrolment marketing                                                                                   | MEASURES:                                                                                   |                                                                                                                                                        |
|  | Develop a future students enrolment and recruitment plan.                                                                                      | Staff Recruitment<br>& Induction plan                                     | Appointments                                                          | Join Mangere Kahui Ako, MPPA.                                                                                         | Recruitment Appointments & Induction plan                                                   | • A full Roll and staff by 2023                                                                                                                        |
|  | Grow the presence of RUA in state sector.                                                                                                      | Develop & Implement a<br>Stakeholder Management plan.                     |                                                                       | NZPPF, NZPPA events.                                                                                                  | Move from reactive to proactive interactions and communications with the Ministry.          | <ul> <li>Move from reactive to proactive interactions<br/>and communications with the Ministry.</li> </ul>                                             |
|  | <ul> <li>Develop a clear and agreed plan with the<br/>Ministry of Education on triggers and plan<br/>for the permanent site.</li> </ul>        | Engage with MOE Current site upgrades-for permanent site. playground, etc |                                                                       | Develop Property plans with MOE including milestones.                                                                 | Progress Property plans with MOE.                                                           |                                                                                                                                                        |
|  | GUARD THE DEPOSIT                                                                                                                              | Design thinking<br>- PATH tool                                            | lement Evaluation                                                     | Modify and embed the Growth cycle.                                                                                    | Review and embed the Growth cycle.                                                          | The integrity of the RUA designated special character model is upheld.                                                                                 |
|  | <ul> <li>Redesign the staff appraisal/growth cycle</li> <li>Review the local curriculum to amplify<br/>Designated Special character</li> </ul> | Curriculum devel                                                          | essional Final opment version RUA lan- Curriculum                     |                                                                                                                       | Implement Curriculum overview.<br>Ongoing professional development.                         | MEASURES:     Student progress demonstrates Sharp Minds,     Strong Bodies and Good Hearts.     Increased teacher capability accelerates               |
|  |                                                                                                                                                | survey plan-                                                              | ian- Curriculum                                                       | Review the 3 year Curriculum overview. Identify further professional development. Springboard Leadership development. |                                                                                             |                                                                                                                                                        |
|  |                                                                                                                                                | Continue Align assessment tools with local Curriculum. SMS review.        |                                                                       |                                                                                                                       | Implement assessment tools with new SMS.                                                    | - student learning                                                                                                                                     |
|  | FAITHFUL WITH THE LITTLE                                                                                                                       | Business Bus                                                              | eview Implement –<br>siness Business plan to<br>blan secure funding – | Workforce<br>Professional<br>Development Plans                                                                        | Launch consultancy and partner with 2-3 schools/organizations in South Auckland. 50 whanau. | Fully engaged whanau are setting up children for success in learning and wellbeing.                                                                    |
|  | Implement Sustainability plans for whanau engagement Strategy                                                                                  | Review and update core                                                    |                                                                       | Develop Hearts & Minds Toolkit.                                                                                       | Recruitment &                                                                               | MEASURES:                                                                                                                                              |
|  | Develop a Business plan secure multi-year<br>funding                                                                                           | programmes - PATH and SYNERGY QMS.                                        |                                                                       |                                                                                                                       | Appointments                                                                                | <ul> <li>Funding streams support the enrolment growth.</li> <li>Increased service delivery of The Building Learning Communities initiative.</li> </ul> |
|  | Collaborate to share Whanau based consultancy services that can offer programmes to other                                                      | Develop digital strategy-social media, website review                     |                                                                       | Develop and implement Impact Assessment Framework.                                                                    | Embed Impact Assessment Framework.                                                          |                                                                                                                                                        |
|  | organisations/schools.                                                                                                                         | Review SMS or implement new CRM                                           |                                                                       |                                                                                                                       | Review 10 year Longitudinal study.                                                          |                                                                                                                                                        |